



ASSESSING THE POLITICAL BRAVERY OF STUDENTS OF AN GIANG UNIVERSITY TODAY

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<https://doi.org/10.51453/2354-1431/2024/1154>

Article info

Received: 12/4/2024

Revised: 15/5/2024

Accepted: 26/6/2024

Keywords:

Assessment, Current situation

Political bravery, Students

An Giang University.

Abstract:

Students' political bravery is an essential content in the political and ideological education of the Communist Party of Vietnam. It is not merely an integral part of the educational system but also plays a pivotal role in shaping students' political, ethical, and moral qualities. In international integration and national development, enhancing students' political resilience has become an urgent task, contributing to the cultivation of a generation of young intellectuals endowed with sound political reasoning, firm determination, and the capacity to contribute to the nation's sustainable development. Educating political resilience in universities fosters students' political awareness. It helps build a comprehensive worldview, an ethical value system, and a scientific methodology, thus preparing them to address complex issues in practical scenarios. This study employs various research methods, including document analysis, historical and logical methods, and empirical surveys, to assess political resilience among students at An Giang University. The findings provide a comprehensive overview of the current situation and propose specific, practical, and feasible solutions to enhance students' political education and resilience training. These solutions hold significance for An Giang University and offer valuable insights for other universities. As a result, they contribute to forming a young intellectual class capable of independent, creative, and practical thinking and action in the evolving context of the nation.



ĐÁNH GIÁ BẢN LĨNH CHÍNH TRỊ CỦA SINH VIÊN TRƯỜNG ĐẠI HỌC AN GIANG HIỆN NAY

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<https://doi.org/10.51453/2354-1431/2024/1154>

Thông tin bài viết

Ngày nhận bài: 12/4/2024

Ngày sửa bài: 15/5/2024

Ngày duyệt đăng: 26/6/2024

Từ khóa:

Đánh giá, Thực trạng

Bản lĩnh chính trị, Sinh viên

Trường Đại học An Giang.

Tóm tắt

Bản lĩnh chính trị của sinh viên là nội dung cốt lõi trong công tác giáo dục chính trị, tư tưởng của Đảng Cộng sản Việt Nam. Không chỉ là một bộ phận không thể tách rời của hệ thống giáo dục mà còn đóng vai trò then chốt trong việc hình thành phẩm chất chính trị, đạo đức, lối sống của sinh viên. Trong quá trình hội nhập quốc tế và phát triển đất nước, việc nâng cao bản lĩnh chính trị cho sinh viên trở thành nhiệm vụ cấp bách, góp phần bồi dưỡng thế hệ trí thức trẻ có lý luận chính trị vững vàng, quyết tâm cao, có năng lực đóng góp vào sự phát triển bền vững của đất nước. Giáo dục bản lĩnh chính trị trong các trường đại học nhằm bồi dưỡng nhận thức chính trị cho sinh viên, giúp xây dựng thế giới quan toàn diện, hệ giá trị đạo đức, phương pháp luận khoa học, từ đó chuẩn bị cho sinh viên giải quyết các vấn đề phức tạp trong bối cảnh thực tiễn. Nghiên cứu này sử dụng nhiều phương pháp nghiên cứu khác nhau, bao gồm phân tích tài liệu, phương pháp lịch sử, phương pháp logic và khảo sát thực nghiệm để đánh giá bản lĩnh chính trị của sinh viên Trường Đại học An Giang. Các phát hiện cung cấp cái nhìn tổng quan toàn diện về tình hình hiện tại và đề xuất các giải pháp cụ thể, thiết thực và khả thi để nâng cao giáo dục chính trị và rèn luyện bản lĩnh chính trị cho sinh viên. Các giải pháp này có ý nghĩa quan trọng đối với Trường Đại học An Giang và cung cấp những hiểu biết có giá trị cho các trường đại học khác. Qua đó, góp phần hình thành nên lớp trí thức trẻ có khả năng tư duy, hành động độc lập, sáng tạo, thực tiễn trong bối cảnh đất nước đang chuyển mình.

1. Introduction

Political bravery is the most essential quality students must have. Political bravery is necessary to ensure that each person has the correct political orientation, always masters himself, and masters practical situations. It controls their behavior and attitudes in all conditions. That is steadfastness, steadfastness, and initiative in thinking and acting in the face of life's difficulties and challenges. A student's political bravery includes a dialectical synthesis of many factors, relationships, and inherent attributes from four essential components: political stance, political qualities, and capacity politics, political courage. These four elements are unified and developed, creating a sustainable and stable political state and ensuring correct political orientation by the requirements of social reality.

Vietnamese students are an elite part of society and the future owners of the country. They need to be given attention to training, education, and fostering in all aspects, significantly improving their political bravery to become representative of the new generation of Vietnamese people. The XIIIth National Congress of the Communist Party of Vietnam emphasized: "Strengthening the education of the young generation about revolutionary ideals, ethics, cultural lifestyle, enhancing patriotism and national pride, nurturing dreams, ambitions, and aspirations to rise; uphold the sense of responsibility towards the country and society" [2; pp.16]. The Xth Congress of the Vietnam Student Association (2019 - 2023) set out the guiding principle of Vietnamese students' striving: "Bravery, learning, creativity, volunteering, integration, development" [3; pp.50], or the topic of Political Report of the Central Executive Committee of the Vietnam Student Association term X at the XIth National Congress of the Vietnam Student Association, term 2023 - 2028 is: "Vietnamese students are brave, aspirational, and pioneering to build a prosperous and happy" [4; pp.1). Therefore,

researching, evaluating the current situation, and contributing to improving political bravery are the requirements and responsibilities of universities, socio-political organizations, and each student, including students at An Giang University.

In recent years, promoting the traditions of youth, the student force of An Giang University has constantly strived and achieved many achievements in studying, scientific research, cultivating revolutionary ethics, and practicing solid political courage. However, the downside of the market economy and the deepening globalization process has caused students to show signs of lack of ability, wavering instances, unwillingness to strive, and the courage to rise to assert themselves. With the physiological and psychological characteristics of their age and lack of practical experience, students are easily attracted to the strange and new, quickly falling into the trap of bad things and anti-values from external influences. In the coming years, the world situation will become complicated and unpredictable; science, technology, and the knowledge economy are developing strongly, and globalization is increasingly profound. Besides the opportunities and advantages, our country still faces many difficulties and challenges in the cause of building and protecting the Fatherland. The young generation, especially students of An Giang University, continue to be the subjects and targets that hostile forces focus on, attracting, inciting, and dividing.

The political bravery of today's Vietnamese students is steadfast in the path to socialism chosen by the Communist Party of Vietnam and President Ho Chi Minh. It demonstrates the steadfast belief in the Party's goals and ideals and the people's revolutionary cause; is awareness and responsibility in studying and working to create enough intelligence, education, talent, and will to contribute to building a solid and prosperous country, with a prosperous life for the people

freedom and happiness [1; pp.55). In addition, the political bravery of Vietnamese students is also the steadfast ideal of striving, living with enthusiasm in action, and consistently mastering themselves with their understanding based on natural scientific knowledge, natural and social sciences, and humanities, not to be drawn into trivial temptations, not to be delusional but also not to be pragmatic, to know what to do to contribute to the country, to society. Today, students' political bravery is also a tireless struggle to perfect their personality, whose core is morality and the pursuit of truth, goodness,

and beauty. Therefore, enhancing the political bravery of Vietnamese students in general and An Giang University students, in particular, is the sum of the policies, contents, forms, and measures of the subjects and influencing forces on students' awareness, emotions, will, and beliefs to bring students' political bravery to a new, higher level, helping them always to be steadfast, steadfast, and complete their tasks well.

Based on research, in this article, the author proposes a model of the components that make up students' political bravery, as shown below:

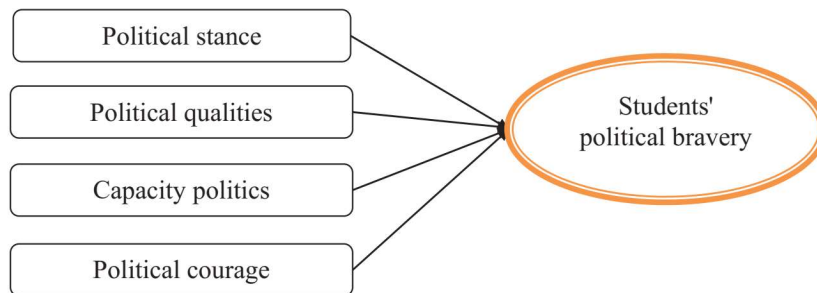


Figure 1. Model of components constituting students' political bravery

2. Literature Review

Students' political bravery is a comprehensive category that reflects many human virtues and qualities and has been studied in recent years through many different approaches, such as a study by La Quoc Kiet (2003) on the ideological and moral education of young people and university students in China pointed out that the work of education and training, along with teaching words, teaching people, cultivating ethics, lifestyle and students' political bravery has become a critical issue. In the new situation, to educate ethics and ideology, university students are required to persevere in the "four unities": unification between studying cultural sciences and enhancing ideological cultivation; persevere in the unity between realizing personal values and serving the people and the Fatherland; persevering in the unity between studying theoretical knowledge in books and personally entering social practice; persevere

in the unity between building noble ideals and practising arduous struggles [11]. Another study by Rystina and Kussainova (2014) on youth policies in different countries has encouraged youth to exercise their rights under appropriate circumstances. The authors have also presented international standards for National Youth Policy, a global analysis of actions to promote National Youth Policy, and a comparative analysis of countries that have implemented National Youth Policy. According to the authors, youth participation is a core element in developing, implementing and evaluating youth policies. The authors have presented standards, conditions and steps for implementing youth policies [12]. Mao Lo (2014) mentioned the basic methods of promoting ideological and political education in universities and the critical goals of political socialization for students in China today. Based on the analysis of the current situation, the author

of the thesis proposed some essential solutions to strengthen political ideology education, promote the socialization of political education for students, implement political and ideological education, build school culture and extracurricular programs, and diversify teaching aids in universities in China [13].

Author Bui Thi Can (2020) affirmed that educating Ho Chi Minh's political bravery for young generation, including students, is a matter of profound significance. Currently, our country is accelerating the process of international economic integration, with opportunities mixed with significant challenges, requiring students to assert their political bravery firmly [15]. A study by Nguyen Quang Hung (2018) on the political beliefs of Vietnamese students today has built and applied a relatively complete scientific theoretical framework on political beliefs as a constituent factor of political bravery to explain and clarify students' political beliefs. The author studies students' political beliefs, including concepts, formation mechanisms, structures, characteristics and functions [14]. Vietnam has issued Decision No. 1895/QĐ-TTg dated November 11, 2021, approving the Program "Strengthening Education on Revolutionary Ideals, ethics, lifestyle and arousing aspirations for dedication for youth, adolescents and children in the period of 2021-2030" to contribute to building a generation of youth, adolescents and children with pure ethics, cultural lifestyle, law-abiding, steadfast political will, steadfast revolutionary ideals; responsible for themselves, their families and society, with life skills, professional skills and high skills [16].

Research by Nguyen Thi Hieu and Dao Thu Huyen (2023) has shown that political bravery of students is an essential content in the political and ideological education work of the Communist Party of Vietnam, a component of the educational program in universities to improve political mettle, form and develop political qualities, ethics, and

lifestyle for students. Therefore, it is necessary to strengthen students' political bravery education so that students can form a future intellectual team with correct political awareness and steadfast mettle, contributing to a revolutionary worldview, outlook on life, and scientific methodology [17]. "Some solutions to improve political bravery for ethnic minority students in the struggle to protect the ideological foundation of the Communist Party of Vietnam" (2024) has shown that the country has about 2 million students, of which about 130,000 ethnic minority students are studying at colleges and universities. Students are essential in protecting the Party's ideological foundation in ethnic minorities and mountainous areas. However, in reality, many ethnic minority students lack strong political will, limited awareness and life experience, and honest nature, so they are easily lured and manipulated by hostile forces. On that basis, the author has proposed several solutions to enhance the role and responsibility of the Party Committee, school board, lecturers, Youth Union, Student Association, family and society in leading, managing and educating political will for students. Paying attention to education on Marxism-Leninism, Ho Chi Minh thought, the Party's guidelines, policies and laws, and promoting self-awareness in studying, practising ethics and lifestyle contribute to strengthening the political will of ethnic minority students. This effort is essential in the struggle and protection of the Party's ideological foundation in the current period [18].

In recent years, issues related to training and improving students' political bravery have emerged as a significant concern of many researchers and have been approached from many different perspectives. However, the research and assessment of students' political bravery still has many gaps that need to be clarified to outline better directions and solutions for improving students' political bravery to meet the increasingly high demands and requirements of social practice.

3. Methods

3.1. Overview of the survey organization

3.1.1. Survey purpose

Practical surveys and surveys aim to collect data to objectively assess An Giang University students' current state of political bravery. This is the basis for analyzing the strengths, weaknesses, opportunities, and challenges in improving the political bravery of An Giang University students. From there, objective, scientific, and accurate conclusions can be drawn as a basis for proposing solutions to train the political bravery of An Giang University students, contributing to comprehensive education and improving the quality of the An Giang University student team.

3.1.2. Survey content: Comments and assessments on the current state of political bravery of students at An Giang University revolve around the issue of student political bravery with four specific contents:

- Students' political stance;
- Political qualities of students;
- Political capacity of students;
- Students' political courage.

3.1.3. Survey audience

The total number of lecturers, union officials at all levels, student union officials, and student affairs department staff was 30, and the number of students surveyed was 420, representing major groups (randomly selected students from 08 Faculty) in March 2024.

3.2. Survey method

3.2.1. Questionnaire survey:

Use the "Survey form" for students that includes questions surrounding the issue of student political bravery with four contents: Students' political stance, political qualities of students, political capacity of students, and political courage of students.

Use formulas in mathematical statistics to calculate results for indicators of survey content. Based on these results, the author analyzes and evaluates the current situation of the political bravery of students at An Giang University.

3.2.2. In-depth interview: Use an in-depth interview questionnaire for lecturers, Youth Union officials at all levels, Student Union officials, and Student Affairs Office staff, including questions surrounding the issue of student political bravery. Direct interviews with subjects to clarify the advantages and disadvantages of having suggestions for training and improving students' political bravery.

3.2.3. Information processing method: The collected information and data will be processed using Excel software to meet the information required for the research needs of the topic.

4. Results of the survey and assessment of the political bravery of students at An Giang University

The political bravery of students, in general, and An Giang University students, in particular, is always of concern to the party, state, family, school, and society as a whole. Educational activities, campaigns, and emulation movements have created a healthy environment for students to strive to practice and grow, contributing to maintaining a political stance, fostering noble qualities, and improving Increase capacity and courage, gradually improving themselves to become exemplary citizens in the future.

4.1. Students' political stance

An Giang University's students have a correct worldview, scientific methodology, and revolutionary outlook on life, mastering the principles of Marxism-Leninism, Ho Chi Minh's ideology, and the Party's guidelines and policies, State laws, school rules, and regulations. The current political situation of students at An Giang University is shown in Table 1.

Table 1. Current status of students’ political stance at An Giang University (%)

| Parameters | Very agree | Agree | Disagree | Confused |
|---|-----------------|-------------------------------------|--|--------------------------|
| The Communist Party of Vietnam is the decisive factor in all victories of the Vietnamese revolution. | 93.5 | 6.5 | 0.0 | 0.0 |
| Parameters | Very necessary | Necessary | Normal | Unnecessary |
| The necessity of studying Marxist-Leninist science subjects, Ho Chi Minh’s Thought, History of the Communist Party of Vietnam, National Defense and Security Education. | 75.2 | 22.1 | 2.1 | 0.0 |
| Parameters | Very interested | Normal (studying out of obligation) | Difficult to evaluate (because it depends on the lecturer) | Dislike studying (bored) |
| Your level of interest in studying theoretical subjects Marxism-Leninism, Ho Chi Minh Thought, Revolutionary Path of the Communist Party of Vietnam, National Defense and Security Education. | 60.6 | 18.6 | 17.7 | 3.1 |
| Parameters | Frequent | Relatively often | Related issues only | Not interested |
| The level of students’ concern about the State’s policies and laws toward the younger generation, especially students. | 45.2 | 20.5 | 31.5 | 2.8 |
| Parameters | Very necessary | Necessary | Normal | Unnecessary |
| The student’s mission is to protect the ideological foundation of the Communist Party of Vietnam and fight against current wrong and hostile views. | 80.4 | 11.2 | 1.2 | 7.2 |

- About advantages:

Survey results show that most students believe and agree with the Party’s political guidelines, comply with the State’s policies and laws, and strive to study and practice, contributing significantly to the stability of local decisions and together creating outstanding achievements in the socio-economic and cultural development of An Giang province, the region, and the whole country. For political theory subjects, students have a severe learning attitude. Students are aware of the plots of hostile forces, consciously fight against wrong ideas, distorting the Party’s views and guidelines, and resolutely protect and maintain the independence and sovereignty of the Organization country. Through the survey results, 93.5% of students “very agree” and 6.5%

of students “agree” with the assessment: The Communist Party of Vietnam “is the decisive factor in all victories of the revolution Vietnam.” This result gives us confidence in the generation of students with a solid political stance worthy of being the pioneering force in the cause of building and protecting the country.

Educating political theory subjects students is to help the most advanced scientific theories of the time penetrate the elite social forces, contributing to the formation of worldview and revolutionary outlook on life and methods of scientific essay. According to survey results, 97.3% of students affirmed that studying political theory subjects is “very necessary” and “necessary.” Students not only determined that studying political theory subjects was “Very interested” but also “very

interested in studying political theory subjects” (60.6% of students chose this result). This result is due to the attention and importance paid to universities’ education of political theory subjects. Scientific knowledge of political theory subjects has been absorbed and absorbed by students, forming the students’ political bravery.

To strengthen students’ political stance, An Giang University has thoroughly grasped, integrated, and propagated the Party’s policies and guidelines, state policies and laws, and especially supplemented legal knowledge law for students. The results of 45.2% of students regularly researching and 20.5% of students researching relatively frequently the state’s policies and laws show that students have a sense of compliance and compliance with the law and are proactive in learning about the law.

In recent years, An Giang University has achieved many positive results in student education, firmly protecting the Party’s ideological foundation and effectively fighting and refuting wrong views; hostility is the most critical task and students’ voluntary, regular work. Survey results show that the majority of students affirmed that “the student’s task in protecting the Party’s ideological foundation” is critical (accounting for 80.4% of students); it is essential (accounting for 11.2% of students).

- About limitations:

Some of An Giang University’s students still show signs of unstable ideological stance. Faced with the sophisticated tricks of the forces opposing our country’s revolution, there are still

some students who are skeptical and wavering about the revolutionary goals and ideals that our people have been persistently building.

Survey results show that a few students are willing to debate politics but do not grasp basic political knowledge. Only 31.5% of students are interested in the Party’s guidelines and policies and the State’s laws; 2.8% of students answered no. Meanwhile, research is relatively frequent at only 20.5% of students.

Today’s worrying reality is that some students believe studying political theory subjects is unnecessary and appear indifferent to political science subjects. The survey results on “assessing the necessity of studying the scientific subjects of Marxism-Leninism, Ho Chi Minh’s Thought, the Revolutionary Path of the Communist Party of Vietnam, and National Defense and Security Education at university” are 0.6% of students surveyed said it was “unnecessary.”

4.2. Students’ political qualities

Continuing the heroic tradition of the nation and the Party, An Giang University students always uphold the spirit of patriotism and determination to build and protect the Fatherland; they are willing to sacrifice for the revolutionary cause, volunteer for the community, live responsibly with family and society; have the desire to contribute to the country and its people, have a rich cultural and spiritual life, a safe and healthy environment, and believe in the Party’s leadership and the country’s development. The current political qualities of An Giang University students are shown in Table 2.

Table 2. Current status of students’ political qualities at An Giang University (%)

| Parameters | Very good | Good | Not good | Empty |
|--|----------------|-------|----------|----------|
| In your opinion, how is the “patriotic spirit and national pride” of today’s students manifested? | 96.2 | 1.5 | 0.8 | 0.5 |
| Parameters | Very confident | Trust | Distrust | Confused |
| Please evaluate the political beliefs of current students (Successfully building socialism, justice, and law; capacity of staff and management). | 76.2 | 21.8 | 1.5 | 0.5 |

| Parameters | Very good | Good | Not good | Empty |
|---|---|------------------|---------------------------|-------------------------|
| <i>Parameters</i> | <i>Opportunity to practice and contribute</i> | Honored, proud | Easy to find a job | Promotion opportunities |
| In your opinion, what motivates students to strive to join the Party? (You can choose multiple options) | 30.4 | 85.8 | 83.2 | 40.1 |
| Parameters | Experience, maturity | Exchange friends | Calculate training points | Received nothing |
| How do you perceive student volunteer activities? | 79.4 | 8.6 | 7.2 | 4.8 |

- About advantages:

An Giang University students were born and raised in a land rich in the revolutionary tradition, constantly aware of the great sacrifices of previous generations to preserve every inch of land and river so that today’s generation can rest assured to study and contribute. Therefore, when we learned about the expression of “patriotism and national pride” of students, the majority of responses were “very good” (accounting for 96.2% of students). In addition, An Giang University students have correct political beliefs. Survey results show that 98% of students affirmed their “every confidence” in “successfully building socialism.”

As a key university in the region and the country, An Giang University is always interested in building the Party’s next team. Most students demonstrate positive political qualities when expressing their motivation for joining the Party: “It is the honor and pride of themselves and their families” (accounting for 85.5% of students); “It is a condition when graduating from school that it is easy to find a job” (accounting for 83.2% of students). Survey results show that being part of the Party’s ranks is a legitimate aspiration of most students, not just Youth Union and Association officials. This result demonstrates noble living ideals, pure motives, and increasingly solid faith in the Party’s leadership.

An Giang University students are highly responsible for the community, their homeland, the Fatherland, and themselves. According to survey

results, 79.4% of surveyed students affirmed that: “volunteering is an environment for experience and growth.”

- About limitations:

In recent years, some students have needed to understand the Party’s leadership and member roles properly, so their motivation to strive to join the Party needs to be clarified. Some students believe it is unnecessary to strive to become party members, which is also one of the reasons leading to the relatively modest admission rate of party members compared to the current student force. Survey results show that many students believe that joining the Party has the opportunity to advance (40.1% of students).

In addition, the limitations in the political beliefs of current students are also reflected in hesitation, inconsistency, and indifference towards the work of national reform and the building of socialism and the values and trust that our people have worked hard to build. According to the survey results, although the majority of students “very confident” in “successfully building socialism,” there are still 1.5% of students who “distrust”; 0.5% of students are “confused.” We investigated the expression of students’ belief in the nation’s moral traditions. While the majority of respondents answered “very confident,” 0.8% of students still “distrust.”

4.3. Students' political capacity

To meet the increasing requirements of the country's industrialization and modernization, An Giang University has trained students in creative capacity, independent thinking, and professional skills and abilities good foreign language abilities;

have the ability to create self-employment and social practice skills; have civic responsibility, labor discipline, industrial style, appropriate cultural behavior, and the ability to adapt to fluctuations in the labor market. The current political qualities of An Giang University students are shown in Table 3.

Table 3. Current status of students' political capacity at An Giang University (%)

| Parameters | Very necessary | Necessary | Unnecessary | Confused |
|--|-----------------------|-----------------------|-----------------------------|----------------|
| What are the necessary items for students in the current period (Living with purpose and ideals; strong professional knowledge; Proficiency in at least one foreign language; Soft skills...)? (You can choose multiple options) | 75.6 | 17.2 | 5.9 | 1.3 |
| Parameters | Very necessary | Necessary | Unnecessary | Confused |
| Please comment on the importance of the following soft skills for students. | 77.2 | 15.8 | 4.3 | 2.7 |
| Parameters | Actively participates | One part participates | Don't like, don't care much | Unconditional |
| What are your comments on students' current scientific research activities? | 8.5 | 49.1 | 23.3 | 18.2 |
| Parameters | Comply with the law | Healthy | Safe, secure | Responsibility |
| What is your assessment of the cultural behavior of students using social networks today? (Multiple options can be selected) | 88.5 | 79.4 | 60.5 | 58.8 |

- About advantages:

In recent years, An Giang University students have become active and have the opportunity to access a vast amount of knowledge through many different means to better adapt to life. If, in the past, school was almost the only place to cultivate wisdom, then since the appearance of the internet, students can access information and data anytime, anywhere. Most students identify the necessary items for students in the current period, including living with purpose and ideals, solid professional knowledge, proficiency in at least one foreign language, and soft skills. Survey results show that 92.8% of students consider the choice essential.

An Giang University students have good adaptive skills and social practices, meeting the increasing labor market demands. We provide 06 parameters that are the necessary soft skills of today's students. The survey results show that most students commented on the importance of soft skills as "very necessary." Among them, students highly appreciate the necessity of problem-solving skills (accounting for 91.2% of students), communication skills (accounting for 90% of students), and critical skills (accounting for 79.7% of students).

Recognizing that scientific research capacity is essential to students, An Giang University always has policies to encourage and support student

participation. Students are constantly equipped with knowledge, methods, skills, and practice. Field trips are associated with specialized training to enhance scientific research capacity.

In addition, students at An Giang University behave by cultural standards. However, there are different manifestations; in general, the majority of students' behavior when using social media is positive. The results of the survey on the cultural behavior of students using social networks are at a "very good" level for the following content: "respect and compliance with the law" (accounting for 88.5% of students); "healthy" (accounting for 79.4% of students); "information security and safety" (accounting for 60.5% of students); "responsibility" (accounting for 58.8% of students).

- About limitations:

Some students at An Giang University need to be more active in training the necessary skills. Students still need to be more interested in equipping themselves with the skills required but only focus on some current benefits, such as being busy working part-time to make money or getting caught up in the fun of social networks and meeting friends. Today's students' strength is clearly defining their learning goals, so they work hard to learn specialized knowledge. However, according to survey results,

1.3% of students still think it is unnecessary to "have strong professional knowledge."

Although An Giang University students' scientific research activities have depth in achievements and awards, they need more breadth because participants only account for a tiny proportion of students. The survey results showed that 49.1% of students said that "only a portion of students actively participate"; 23.2% do not like it or are less interested; 18.2% do not have the conditions to participate.

In addition, while most An Giang University students have good communication and behavioral skills, many need clarification, are clumsy, and misbehave with national cultural traditions; there is a lack of sophistication in behavior between students, between students and classroom teachers, and officials and experts in the school.

4.4. Students' political courage

An Giang University students have a clear and deep sense of future careers, motivating them to strive to achieve good results in studying and training to improve their professional qualifications, skills, techniques, and ability to deal with practical situations. The current political climate among students at An Giang University is shown in Table 4.

Table 4. Current status of students' political courage at An Giang University (%)

| Parameters | Have a stable job | Serve the country | Have a university degree | Knowledgeable |
|--|-------------------|-------------------------------------|--|----------------|
| What is your current study purpose? | 31.3 | 7.7 | 20.4 | 40.6 |
| Parameters | Suitable capacity | Help society | Income and status | Social trends |
| What motivated you to choose the major you are studying? (You can choose multiple options) | 83.1 | 22.9 | 62.1 | 38.7 |
| Parameters | Firmly condemn | Occasionally, there is condemnation | Condemn when it affects your interests | Not interested |
| What is your attitude toward the harmful and illegal actions of others? | 46.0 | 33.5 | 19.4 | 1.1 |

| Parameters | Verify the source of information | Check the domain name | Select and filter information | Shouldn't be concerned |
|--|----------------------------------|-----------------------|-------------------------------|------------------------|
| How do you receive cyberspace information? (You can choose multiple options) | 68.1 | 46.2 | 21.5 | 25.3 |

- About advantages:

Faced with practical situations, students have shown courage to defend what is right and resolutely fight against what is wrong to assert their stance and values. Students at An Giang University have clearly defined their learning goals. Survey results show that the answer choice: “learning to gain knowledge” accounts for the highest percentage (40.6% of students); this will create motivation and excitement and stimulate curiosity so that students are not bored during the learning process. An Giang University students are also self-oriented and self-organized and carry out learning activities. Students proposed their learning based on their interests, preferences, and needs to perform learning tasks. Right from the moment of choosing a career, students have determined the right motivation to promote learning. According to survey results, 82.9% of students chose the major they are studying because “it matches their abilities, interests, and has conditions to develop personal capacity.”

For students of An Giang University, the positive effects of social networks are clearly shown in aspects of studying, making friends, and entertainment. Select information on social networks based on a deep and accurate understanding of the nature of the problem, as well as the students’ insight and clarity. Survey results on students’ reception of cyberspace information show that students perform well on this issue; 65.1% of students have the habit of “verifying the source of information.”

In addition, An Giang University students also have a committed attitude to condemn and fight

against wrong and harmful phenomena, first of all, the courage to express personal opinions, and on the other hand, to prove that they must stand apart from the negatives. Research results show that 46% of students affirmed that they would firmly condemn and oppose the negative and law-breaking behavior of others, a remarkable result that shows students’ courage.

- About limitations:

Some students are not proactive in learning and have unclear learning motivations, so they lack the effort and determination to complete their set goals. According to survey results, 21.3% of students believe that the purpose of studying is to have a university degree. It can be seen that students are wasting their youth, wasting their parents’ money, and wasting society’s trust and expectations for the younger generation. The survey results also showed that only 8% of students studied to serve the country. These manifestations show that some current students lack maturity in awareness, peace of mind, desire, and ambition and are gradually losing direction for their future.

One of the limitations of students’ political courage is their attitude toward the negative and law-breaking behavior of others. The typical mentality of students is to avoid conflict, so most students stay silent or patiently endure mistakes and negative things. According to the survey results, 33.5% of students surveyed only condemned and opposed it when it harmed their interests; 19.4% sometimes condemned or opposed it, and 1.1% did not care about this issue.

5. Conclusion and Discussion

5.1. Discussion

The political bravery of An Giang University students has many outstanding advantages, but some limitations must be recognized correctly to have measures to overcome and remove them. Generations of students have worked hard to study and practice to promote internal strength and overcome difficulties, achieving many results in terms of political stance, political quality, political capacity, and political courage. Faced with the complex developments of social life, the political bravery of An Giang University students still demonstrates a steadfast stance, promotes good qualities and abilities, and strengthens courage to complete the set goals.

However, the political bravery of An Giang University students also has limited manifestations that need to be commensurate with the current human resource training requirements. From the current state of political bravery of students at An Giang University, many issues arise that need to be resolved: firstly, the contradiction between the need to train students' political bravery and the inadequacy in understanding awareness and responsibility of subjects to train students' political bravery; secondly, the contradiction between the requirement to train political stance, political capacity, political qualities, political courage and the efforts of students themselves to cultivate and train; thirdly, the conflict between the need to train students' political courage and the reality of life has many complicated developments.

The above contradictions pose an urgent need for An Giang University students' efforts and the coordination of subjects to train students in political bravery. It is necessary to correctly identify orienting viewpoints and appropriate solutions to enhance the training of political courage of students at An Giang University today.

5.2. Conclusions and recommendations

5.2.1. Conclusions

Students of An Giang University, in addition to the common points of Vietnamese students, also have outstanding points in political stance, political qualities, political capacity, and political courage, which have created political bravery. Be steadfast in facing all difficulties and challenges and faithful in your learning goals for your future career. However, the socio-economic movement and development process towards integration and openness, operating according to the market mechanism, has been creating changes in all aspects of social life, with clear manifestations in the political bravery of students. Besides reasonable and positive changes, many inappropriate changes among a group of students are contrary to the Vietnamese people's moral standards and good traditional values. The current political bravery of An Giang University students in recent years, besides the advantages, still has many things that could be improved. To promote the benefits and overcome the limitations of the political bravery of An Giang University students, it is necessary to identify orientation perspectives based on promoting student resources and, at the same time, appropriate to the current context.

5.2.2. Recommendations

The results of studying the above situation show that there is a need for synchronous and systematic solutions to enhance the training of political courage of An Giang University students:

Firstly, political theory education should be strengthened to train students' political courage.

Secondly, promote the responsible role of training and fostering subjects in strengthening the political bravery of students.

Thirdly, it promotes traditional national education and the spirit of studiousness in the Mekong Delta and An Giang province to strengthen the political bravery of students.

Fourthly, it is necessary to promote the pedagogical environment at universities actively, focusing on student party development.

Fifthly, students' political activism should be promoted to strengthen their political courage.

Acknowledgements

This research is funded by An Giang University (AGU), Vietnam National University Ho Chi Minh City (VNU-HCM) under grant number 24.01.QP. The authors thank An Giang University, Vietnam National University Ho Chi Minh City for providing financial support to complete this research.

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